

PHEASANT



SPEAKING AND GRAMMAR

BOOK-1



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a | an

Let's go through these sentences.

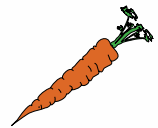
1 This is **a** cat.



2 This is **an** owl.



3 This is **a** carrot.



4 This is **an** apple.



5 She is **a** girl.



6 He is **an** old man.



7 This is **a** buffalo.



8 This is **an** elephant.



Concept

- We use '**a**' before singular noun that begins with consonant sound.
- We use '**an**' before singular noun that begins with vowel sound.
- There are five vowel letters (**a, e, i, o, u**).

Dialogue



Conversation between brother and sister at zoo

Ahmed: Is it **a** peacock?

Fatima: Yes. It is **a** peacock.

Ahmed: What is this?

Fatima: This is **a** swan.

Ahmed: Wow! It's **a** beautiful bird!

Fatima: You are right. It's beautiful.

Ahmed: What is this?

Fatima: This is **an** eagle.

Ahmed: I don't know what is this?

Fatima: Well, this is **an** elephant.



Ahmed: Wow! It is so huge!

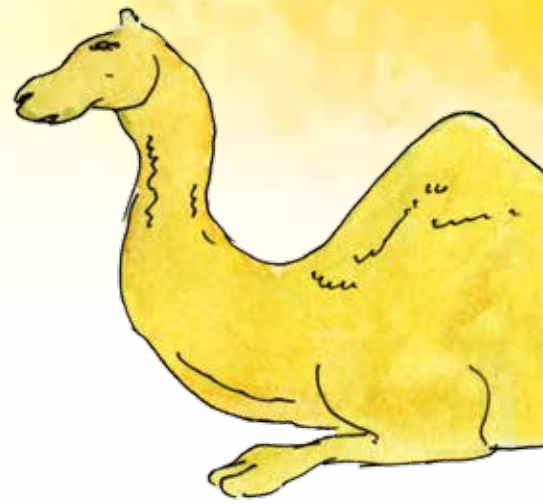
Fatima: That's right. I like elephant ride.

Ahmed: And what is this animal?

Fatima: Well, this is **a** stag.

Ahmed: What is this?

Fatima This is **a** camel.



Activity

1 Put 'a' or 'an' in the blanks

1 _____ egg



6 _____ crow



2 _____ tiger



7 _____ duck



3 _____ octopus



8 _____ boy



4 _____ onion



9 _____ umbrella



5 _____ bear



10 _____ school



2 Put 'a' or 'an' in the given sentences

1 This is _____ place.



2 She is _____ old women.



3 He is _____ honest man.



4 You are _____ brave boy.



5 This is _____ basket of apples.



Lesson - 1

Put 'a' or 'an' in the blanks.

- ① Abul Kareem is _____ good boy.
- ② Ranya is _____ intelligent girl.
- ③ This is _____ orange.
- ④ That is _____ library.
- ⑤ You are _____ old man.

Lesson - 2

Put 'This' or 'That' in the blanks.

- ① _____ is my umbrella.
- ② _____ is an oak tree across the road.
- ③ _____ is a vendor standing near mosque.
- ④ _____ is your handkerchief.
- ⑤ _____ is cafeteria over there.

Vocabulary Building

Make a pair with some one of your age group. Start antonym word game. Kid 'A' would say a word and kid 'B' would say the opposite of that word

For Example:

Kid A Says:

beautiful

interesting

easy

forward

long

big

hot

wide

full

white

rich

many

good

clean

Kid B Says:

ugly

boring

difficult

backward

short

small

cold

narrow

empty

black

poor

few

bad

dirty

Talking on Phone

Farah: Hello, can you hear me?

Aqsa: Hello, who is there?

Farah: It's me, Farah, how are you?

Aqsa: I'm fine, what about you?

Farah: I'm good, thank you.

Can I speak to Sarah?

Aqsa: No, she is not at home.

Farah: Where is she?

Aqsa: She's gone to market with mother.

Farah: When will she come back?

Aqsa: I guess, she will be back by 7 pm.

Farah: Oh! That will be too late.

Aqsa: Do you want to leave any message for her?

Farah: Yes, please tell her to come at my birthday party.

Aqsa: When is your birthday party?

Farah: Tomorrow at 6 pm.

Aqsa: Ok, I will convey your message to my sister.

Farah: Thank you dear, good bye.

Aqsa: Bye.



Now practice the same conversation with a partner. Practice for 3 to 5 times.

PHEASANT
**SPEAKING AND
GRAMMAR**
BOOK-1

Speaking and Grammar series consists of eight books. The series focuses on the verbal communication skills of children with the help of basic grammar, which is deemed important for speaking English. Very simple methods are employed to teach children how to speak English at school and home effectively.

The auto tutorial concept has been employed in developing the series. While the whole series is dialogue based and all the dialogues have been picked up from real life situations. Each lesson is followed by useful activities for reinforcement of learned concepts.

The whole series of books provides an easy approach to achieve language proficiency. It is believed that through this series children will surely learn to speak English fluently and confidently in their routine life.

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